Prepared: Child and Youth Care Faculty
Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

Course Code: Title	CYC354: COMMUNITY DEVELOPMENT
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Academic Year:	2024-2025
Course Description:	This is an experiential course that focuses on building healthy communities through processes that are inclusive, self-determining and community driven. The course includes a theoretical orientation to best practices in community development together with extensive opportunities for practical application and direct skills training. There will be a particular emphasis on professionalism, creativity and commitment.
Total Credits:	4
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1065 - CHILD AND YOUTH CARE** VLO 1 Develop and maintain therapeutic relationships with children, youth and their families, respecting their unique life spaces, and applying the principles of relational practice to meet their needs VLO 2 Assess the strengths, developmental and holistic needs of children, youth and their families, using methods grounded in theoretical frameworks, research and therapeutic practices, to develop care and intervention plans. VLO 3 Develop and implement care and intervention plans appropriate for the therapeutic milieu using evidence-informed practices and research to provide support for children, youth, and their families. VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families. VLO 5 Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights. VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice. VLO 7 Engage in self-inquiry, relational inquiry and critical reflection to develop strategies for learning and the practice of self-care, as a practitioner. VLO 8 Use professional development resources and supervision to increase professional

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		capacity, learning and leadership skills.
	VLO 9	Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.
	VLO 10	Practice in a variety of contexts and settings, respecting needs for developmental growth, safety, wellbeing and agency, while addressing the varying age and developmental ranges of children, youth, and their families.
	VLO 12	Develop the capacity to work with children, youth and families who identify with Indigenous, Black, and racialized communities, as well as people in LGBTQ2+ and disabled communities, by identifying systemic inequities and barriers, integrating practices such as trauma-informed care, and respecting their inherent rights to self-determine.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Many topic areas of this course are adapted from https://ctb.ku.edu/en which is a vast web-based resource available at no cost to users. Additional web links are found on D2L.	

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate an understanding of community in its broader context, evaluating the inter-relationship among family, social service, justice and community systems.	1.1 Identifying the community you wish to develop and/or promote 1.2 Developing a plan for identifying that communities needs and resources both internal and external 1.3 Collecting and analyzing relevant information

Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate an understanding of the collaborative planning processes, using evidence-informed practices that promote resiliency and enhance community development.	2.1 Collaborate with other professionals to plan, implement and adapt therapeutic programs, approaches and resources that respond to identified needs and strengths of children, youth and their families 2.2 Creating objectives strategic goals and directions 2.3 Developing an action plan defining the mandate
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Be familiar with theoretical concepts of leadership and participation, using evidence-based research.	3.1 Identifying and contacting potential participants amongst diverse groups, to improve the quality of services for children, youth and their families 3.2 Developing a plan for involving volunteers and partners 3.3 Conducting effective meetings
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Develop awareness of community action and intervention processes, that advocate for the rights of children, youth and their families.	4.1 Designing community interventions 4.2 Adapting community interventions for different cultures and communities 4.3 Developing a plan for advocacy, that promotes equality and inclusion through application of anti-oppression frameworks.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Have an understanding of evaluation processes.	5.1 Utilizing a framework for program evaluation 5.2 Developing an evaluation plan 5.3 Measuring success: gathering and using community level indicators
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. Become familiar with methods for promoting and sustaining the initiative.	6.1 Utilizing promotional strategies 6.2 Developing a plan for financial sustainability 6.3 Strategies for sustaining the initiative
Course Outcome 7	**Learning Objectives for Course Outcome 7**
7. Interact with others in a community development initiative in ways that contribute to effective working relationships and the achievement of goals.	7.1 Collaborate with professionals, service providers and community stakeholders to improve the quality of services for children, youth and their families 7.2 Identify roles and responsibilities of all members of a team providing services to children, youth and their families 7.3 Plan and organize communications according to the purpose and audiences, using anti-oppressive language 7.4 Develop and apply organizational skills 7.5 Select and use technologies to document all relevant information related to initiative 7.6 Plan and implement clear, concise written, oral and electronic communications for diverse individuals, families and groups.

	Evaluation Type	Evaluation Weight
Evaluation Process and Grading System:	1. Participation and Professional Practice	40%
	2. Skill Demonstration	20%
	3. Assignments	40%

Date: August 26, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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